

## Grades K-2: OAHPERD Health Education Standards Alignment Chart

	Content Area	ATOD			HE			MEH			PHW			S			VP		
	Grade	K	1	2	K	1	2	K	1	2	K	1	2	K	1	2	K	1	2
<b>Ohio Health Education Standard</b>	1	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
	2	S	S	S	S	S	E	E	S	S	S	E	S	S	S	E	S	S	S
	3	E	E	E	S	S	S	S	S	S	S	S	S	E	E	S	E	S	E
	4	S	S	S	-	-	-	E	E	E	S	S	S	S	E	S	E	E	E
	5	S	E	E	-	-	-	S	S	E	S	S	S	S	S	S	S	S	S
	6	-	-	-	S	E	E	S	S	S	E	S	S	S	E	E	S	S	S
	7	-	-	-	E	E	S	S	E	E	E	E	E	E	S	S	S	S	S
	8	E	S	S	E	S	S	S	S	S	S	S	E	S	E	S	S	S	S
		Alcohol, Tobacco, and other Drug Prevention			Healthy Eating			Mental and Emotional Health			Personal Health and Wellness			Safety			Violence Prevention		

*Note.* **E:** Essential – Standard is prioritized and receives emphasis in this content area.

**S:** Supportive – Standard is aligned with the topic and the standard could be met with additional time or resources.

(-) indicates that this skill is not aligned with the content area.

Standard 1 - Functional Health Knowledge	2 – Analyzing Influences	3 – Accessing Valid, Reliable Resources	4 – Interpersonal Communication Skills
5 – Decision-Making Skills	6 – Goal Setting Skills	7 – Practicing Healthy Behaviors	8 – Advocacy Skills

### Grades 3-5: OAHPERD Health Education Standards Alignment Chart

Ohio Health Education Standard	Content Area	ATOD			HE			HGD			HR			MEH			PHW			S			VP				
	Grade	3	4	5	3	4	5	3	4	5	3	4	5	3	4	5	3	4	5	3	4	5	3	4	5		
1	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
2	E	S	S	S	E	S	-	-	S	E	E	E	S	S	S	S	S	E	E	E	E	S	S	S	S	S	S
3	S	S	S	S	E	S	-	S	E	S	S	S	E	E	E	S	S	S	S	S	S	E	S	S	E	S	S
4	S	E	E	-	-	-	-	E	E	S	S	S	E	S	E	S	S	S	S	S	S	E	E	E	E	E	E
5	E	E	S	-	-	-	-	-	-	S	S	E	S	S	S	S	S	S	E	E	E	S	S	S	S	S	S
6	-	-	-	S	S	E	-	-	-	S	S	S	S	S	S	E	E	S	S	S	S	S	S	S	S	S	S
7	-	-	-	E	E	S	E	-	-	S	E	S	S	E	S	S	S	S	S	S	S	S	S	S	S	S	S
8	S	S	E	S	S	S	-	S	S	E	S	S	S	E	S	E	E	E	S	S	S	S	S	S	S	S	S
		<b>ATOD</b>			<b>HE</b>			<b>HGD</b>			<b>HR</b>			<b>MEH</b>			<b>PHW</b>			<b>S</b>			<b>VP</b>				
		Alcohol, Tobacco, and Other Drug Prevention			Healthy Eating			Human Growth & Dev.			Healthy Relationships			Mental and Emotional Health			Personal Health and Wellness			Safety			Violence Prevention				

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Standard 1 - Functional Health Knowledge	2 – Analyzing Influences	3 – Accessing Valid, Reliable Resources	4 – Interpersonal Communication Skills
5 – Decision-Making Skills	6 – Goal Setting Skills	7 – Practicing Healthy Behaviors	8 – Advocacy Skills

## Grades 6-8 OAHPERD Health Education Standards Alignment Chart

	Content Area	ATOD			HE			HR			MEH			PHW			S			VP			
	Grade	6	7	8	6	7	8	6	7	8	6	7	8	6	7	8	6	7	8	6	7	8	
Ohio Health Education Standard	1	E	E	E	E	E	E	S	E	E	E	E	E	E	E	E	E	S	E	E	E	E	
	2	E	E	E	S	E	S	S	S	E	E	S	S	S	S	S	S	S	S	S	S	E	S
	3	S	S	S	E	E	S	S	S	S	S	E	S	S	E	S	S	S	S	S	S	S	E
	4	E	E	E	S	S	S	S	E	E	E	E	E	S	S	E	S	S	S	E	S	E	E
	5	E	S	E	-	-	-	S	S	S	-	-	-	S	S	E	S	S	S	E	S	S	S
	6	-	-	-	S	S	E	-	-	-	S	S	S	E	S	S	S	S	S	S	S	S	S
	7	-	-	-	S	S	S	-	-	-	S	S	E	S	S	S	E	S	S	S	S	S	S
	8	S	E	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	E	S	E	S	S
		Alcohol, Tobacco, and other Drug Prevention			Healthy Eating			Healthy Relationships			Mental and Emotional Health			Personal Health and Wellness			Safety			Violence Prevention			

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5 – Decision-Making Skills	6 – Goal Setting Skills	7 – Practicing Healthy Behaviors	8 – Advocacy Skills

## High School OAHPERD Health Education Standards Alignment Chart

	Content Area	ATOD	HE	MEH	PHW	HR	S	VP
	Grade	HS	HS	HS	HS	HS	HS	HS
<b>Ohio Health Education Standard</b>	1	E	E	E	E	E	E	E
	2	S	S	S	S	E	S	E
	3	S	E	E	E	-	S	S
	4	E	S	S	E	E	E	E
	5	E	-	-	S	E	E	S
	6	-	E	S	S	-	E	S
	7	-	S	E	E	-	E	S
	8	E	S	E	S	S	S	S
		Alcohol, Tobacco, and Other Drug Prevention	Healthy Eating	Mental and Emotional Health	Personal Health and Wellness	Healthy Relationships	Safety	Violence Prevention

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**S:** Supportive – Standard is aligned with the topic and the standard could be met with additional time or resources.

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Standard 1 - Functional Health Knowledge	2 – Analyzing Influences	3 – Accessing Valid, Reliable Resources	4 – Interpersonal Communication Skills
5 – Decision-Making Skills	6 – Goal Setting Skills	7 – Practicing Healthy Behaviors	8 – Advocacy Skills