

Ohio Health Education Model Curriculum Advisory Committee Meeting One Agenda

Thursday, June 21, 2018

1:00-3:00pm

10 W. Broad Street, 5th floor conference room

Columbus, Ohio 43215

Dial-in information: (646) 749-3122; Access code: 921-836-941

Background and purpose of Advisory Committee

The Ohio Association of Health, Physical Education, Recreation and Dance (OAHPERD) will lead development of Ohio's Health Education Model Curriculum. The objective of this K-12 standards-based model curriculum is to guide Ohio's schools to adopt a skill-based approach to health education. It will be drafted by expert writing teams during the 2018-2019 academic year.

OAHPERD has partnered with the Health Policy Institute of Ohio (HPIO) to convene the Ohio Health Education Model Curriculum Advisory Committee to provide input on the creation, components and structure of the model curriculum.

Meeting objectives

By the end of this meeting, we will understand:

- The roles of the Advisory Committee, OAHPERD and HPIO in this project
- The current status of health education in Ohio
- The purpose and components of this project (to inform development of a project logic model)

Welcome, introductions and role of partners

Kevin Lorson, OAHPERD

Amy Rohling McGee, HPIO

Current status of health and health education in Ohio

Amy Bush Stevens, HPIO

Kevin Lorson, OAHPERD

- Health status of Ohioans
- The current state of health education in Ohio, including statutory requirements

Project description

Kevin Lorson, OAHPERD; Tina Dake, Whitmer High School Health Education Teacher; Judy Jagger-Mescher, Wright State University; Joe Dake, University of Toledo

- Terminology and key concepts
- Why develop a model curriculum?
- Project plan and timeline

Group discussion

Amy Bush Stevens, HPIO (Facilitator)

1. What problems are we aiming to solve by developing a model health education curriculum?
2. What will be different if we are successful?
3. How can we provide guidance and structure that supports local control?
4. How can this project best connect to and support related initiatives led by state agencies and others? (e.g., Attorney General Joint Study Committee toolkit, HOPE curriculum, ODE strategic plan, State Health Improvement Plan, etc.)
5. What barriers/challenges may arise and how can they be overcome? (time permitting)

Next steps

Kevin Lorson, OAHPERD

Amy Rohling McGee, HPIO