

## **Ohio Health Education Model Curriculum Advisory Committee**

### **Meeting Two Agenda**

Wednesday, December 12, 2018

1:00-3:00pm

10 W. Broad Street, 5<sup>th</sup> floor conference room

Columbus, Ohio 43215

Dial-in information: (669) 224-3412; Access code: 825-477-477

### **Background and purpose of Advisory Committee**

The Ohio Association of Health, Physical Education, Recreation and Dance (OAHPERD) will lead development of Ohio's Health Education Model Curriculum. The objective of this K-12 standards-based model curriculum is to guide Ohio's schools to adopt a skill-based approach to health education. It will be drafted by expert writing teams during the 2018-2019 academic year.

OAHPERD has partnered with the Health Policy Institute of Ohio (HPIO) to convene the Ohio Health Education Model Curriculum Advisory Committee to provide input on the creation, components and structure of the model curriculum.

### **Meeting objectives**

By the end of this meeting, we will:

- Understand the current status of Ohio's Health Education Model Curriculum and the project logic model
- Provide feedback on decisions related to key aspects of the model curriculum
- Understand next steps

### **Welcome, introductions and agenda overview (1:00-1:10)**

*Kevin Lorson, OAHPERD*

*Amy Bush Stevens, HPIO*

### **Project logic model (1:10-1:20)**

*Amy Bush Stevens, HPIO*

### **Current status of Ohio's Health Education Model Curriculum (1:20-1:50)**

*Kevin Lorson, OAHPERD; Tina Dake, Whitmer High School Health Education Teacher; Judy Jagger-Mescher, Wright State University; Joe Dake, University of Toledo; Sue Telljohann, University of Toledo*

- Project overview
- Roles and responsibilities
- Guidelines, organization and terminology
- Learning outcomes – Standards, benchmarks, indicators
- Topic areas and content frameworks

### **Group discussions (1:50-2:25)**

1. Review of learning outcomes
  - Comprehensive
  - Developmentally appropriate
  - Culturally sensitivity and equity
  - Meet the needs of students, schools, and communities, respects local control
2. Thoughts on the principles, guidelines, terminology, and content frameworks
3. Potential impact on your work, state initiatives, and our schools

### **Report out and large group discussion (2:25-2:55)**

### **Next steps (2:55-3:00)**

*Kevin Lorson, OAHPERD*

- Content module teams
- Feedback and public comment