

29 Social and economic environment in Ohio

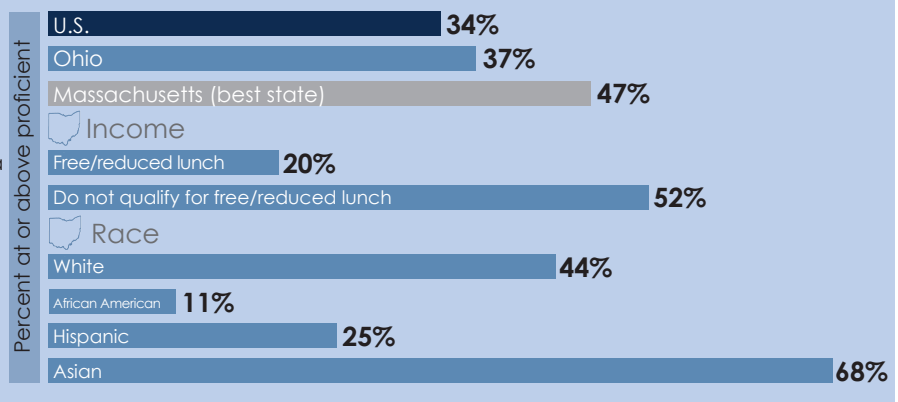
Ohio ranks 29th in the nation on the social and economic environment domain

Indicator	Ohio's rank	Data value		Trend	Best state
		baseline	most recent		
Education 27					
Fourth-grade reading Percent of 4th graders identified as proficient in reading by a national assessment (NAEP)	18	34%	37%	+	47% MA
High school graduation Percent of incoming 9th graders who graduate in 4 years from a high school with a regular degree	19	79.6%	81.4%	+	91.4% VT
Preschool enrollment Percent of 3 and 4 year-olds enrolled in preschool	27	45%	44%	-	73% DC
Educational attainment Percent of adults over age 25 with a bachelor's degree or higher	39	24.1%	24.1%	=	48.5% DC
Employment and poverty 35					
Child poverty Percent of persons under age 18 who live in households at or below the poverty threshold	29	21.7%	21.4%	+	11.1% WY
Unemployment Annual average unemployment rate, ages 16 and older	31	7.4%	7.4%	=	2.9% ND
Adult poverty Percent of persons age 18+ who live in households at or below the poverty threshold	35	13.1%	13.5%	-	7.2% NH
Family and social support 29					
Social-emotional support Percent of adults without social-emotional support	27	NA	19.5%	NA	14.1% MN
Social capital and cohesion Composite measure that includes connections with neighbors, supportive neighborhoods, voter turnout, and volunteerism	29	NA	8.2	NA	9.6 ID, IA, MN, UT
Teen birth rate Rate of births per 1,000 females 15-19 years of age	29	31.5	29.8	+	13.8% NH
Single-parent households Percent of children living in single-parent households	35	37%	37%	=	20% UT
Trauma, toxic stress and violence 33					
Violent crime Violent crime rate per 100,000 residents	20	NA	286.2	NA	121.1 VT
Child abuse and neglect Rate of child maltreatment victims per 1,000 children in population	34	11.4	11	+	1.25 PA
Adverse childhood experiences Percent of children who have experienced two or more adverse experiences	34	NA	25.8%	NA	16.3% NJ
Inequality 28					
Income inequality Gini coefficient (extent of inequality in the distribution of income)	28	0.46	0.47	-	0.41 AK

Gaps in fourth-grade reading proficiency

According to data from the 2013 National Assessment of Educational Progress (NAEP), 37% of Ohio fourth-grade public-school students scored at or above the proficient level on a reading achievement test, compared to 34% for the US overall. Proficiency is described as "solid academic performance" and indicates that a student has demonstrated competence over challenging subject matter. Begun in 1969, the NAEP provides a consistent way to compare student performance across states.

There are significant gaps in reading proficiency for different racial/ethnic and income groups. Only 20% of fourth graders who qualified for the free or reduced school lunch program, an indicator of economic disadvantage, were proficient in reading. Four times as many more white students (44%) in Ohio than African American students (11%) scored at or above proficient on the test.



KEY	Rank	■ Ohio ranks in the top quartile of the 50 states and the District of Columbia. ■ Ohio ranks in the second quartile of the 50 states and the District of Columbia. ■ Ohio ranks in the third quartile of the 50 states and the District of Columbia. ■ Ohio ranks in the bottom quartile of the 50 states and the District of Columbia.	NR No ranking , no assigned desired direction NR* No ranking , metric has 10 or more missing states	Trend	+ Getting better = No change - Getting Worse
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NOTE: Rankings are based on the most recent data column. A ranking of 1 is the best and 51st is the worst. This dashboard uses data that is the most recently available for all states and DC. The year that is most-recently available varies by metric, from 2006 to 2013. See appendix for specific years for each metric.

Metric	Base Year	Most recent year	Data source
Preschool enrollment	2010	2011	US Census Bureau, American Community Survey, as compiled by Kids Count Data Center
4 th grade reading	2011	2013	US Department of Education, National Assessment of Educational Progress, as compiled by Kids Count Data Center
High school graduation	2008-09	2010	National Center for Education Statistics, as compiled by America's Health Rankings 2013 edition
Educational attainment	2008	2009	US Census Bureau, American Community Survey
Unemployment	2012	2013	Bureau of Labor Statistics
Child poverty	2011	2012	US Census Bureau, Current Population Survey
Adult poverty	2011	2012	US Census Bureau, Current Population Survey
Single-parent households	2011	2012	US Census Bureau, American Community Survey, as compiled by Kids Count Data Center
Teen birth rate	2011	2012	Centers for Disease Control and Prevention Vital Statistics
Social-emotional support	-	2006-2012	Behavioral Risk Factor Surveillance System, as compiled by Health Indicators Warehouse
Social capital and cohesion	-	2013	National Health Security Preparedness Index
Child abuse and neglect	2011	2012	Administration for Children and Families
Adverse childhood experiences	-	2011	National Survey of Children's Health
Violent crime	-	2013	National Incident-Based Reporting System/Uniform Crime Reporting, Federal Bureau of Investigation
Income inequality	2012	2013	US Census Bureau, American Community Survey, as compiled by RWJF DataHub
4 th grade reading, economically disadvantaged children	2011	2013	US Department of Education, National Assessment of Educational Progress, as compiled by Kids Count Data Center
4 th grade reading, White children	2011	2013	US Department of Education, National Assessment of Educational Progress, as compiled by Kids Count Data Center
4 th grade reading, Black children	2011	2013	US Department of Education, National Assessment of Educational Progress, as compiled by Kids Count Data Center
4 th grade reading, Hispanic children	2011	2013	US Department of Education, National Assessment of Educational Progress, as compiled by Kids Count Data Center

Making data meaningful

In order to put Ohio data in context in a way that is meaningful for state policymakers and other stakeholders, this dashboard presents the following information:

- **State rank for metrics:** Performance for all states and the District of Columbia is ranked for each metric, with 1 being the best and 51 the worst. These ranks are then divided into quartiles with green indicating the top (best) quartile and red indicating the bottom (worst) quartile.
- **State rank for subdomains and domains:** In order to provide a summary look at the data, the metric ranks are "rolled up" into subdomain and domain ranks. Subdomain ranks are the composite rank of the metrics in each subdomain, weighted equally. Domain ranks are the composite rank of the sub-domain ranks, weighted equally.
- **Change over time:** When available, the dashboard includes data values for the most-recent time period and for a baseline time period, which is the next most recently-available time period. Any change in the desired direction from the baseline to the most recent time period is labeled as "getting better" [+], while any change in the opposite direction is labeled as "getting worse" [-]. No change is labeled as [=].
- **Best state:** The data value for the top-ranked state is listed for each metric. This provides a benchmark that indicates the magnitude of improvement needed for Ohio to be ranked more highly in the future.
- **Gaps:** Domain profiles include "break outs" by race/ethnicity or income level for a featured metric or set of metrics. These graphics highlight health disparities and point to opportunities to improve health for all groups in Ohio.

Acknowledgements

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For methodology and sources, view 2014 Health Value Dashboard material online at:
www.hpio.net/groups/health-measurement