

Training Tomorrow's Doctors and Nurses in Team-Based Primary Care

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**HPIO - Ensuring
Access to Care**
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Shortage of Primary Care in Ohio

- New Models of Service Delivery
- Payment Reform
- Curriculum Reform



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HB 198 – Ohio PCMH Education Pilot Project

- Expand PCMH learning opportunities
- Primary Care Scholarships
- Primary Care Curriculum Reform



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Education Advisory Group

- Provides oversight to implementation
- 4 medical schools/5 nursing schools
- Associations/Agencies



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PCMH expansion

- 4 regions - Toledo, Akron/Canton, Dayton, and SE Ohio
- 44 practice sites (45 ultimately)
- At least 4 rural/ 4 nurse practitioner led
- ALL have teaching affiliations
- Medicaid and uninsured - at least 15%



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Primary Care Scholarships

- Choose Ohio First - Ohio Board of Regents
- 50 medical students/year
- 30 APN students/year



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Curriculum Reform Workgroup

- Integrate PCMH training into medical and nursing school curricula
- Interprofessional Education evolution
- Interest/input from Physician Assistants, Psychology, Pharmacy



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PCMH Curriculum

Students will understand the meaning and importance of:

1. Personal clinician
2. Patient-centeredness
3. Team approach
4. Integrated, Coordinated care
5. Evidence-based population management



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PCMH Curriculum (cont.)

Students will understand the meaning and importance of:

6. Access to care
7. Continuous quality improvement
8. Information systems
9. Leadership skills
10. PCMH as a means of improving the health of the community



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Resources for curriculum reform

- Ohio Board of Regents - \$25,000/school in matching funds for curriculum implementation
- Curriculum available on ODH website (under PCMH) for all schools



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Curriculum Reform Progress

- All Pilot School campuses have begun implementation
- Med schools met jointly - July, 2013
- Nursing Schools met jointly - Oct, 2013
- Interprofessional Meeting - June, 2014



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Interprofessional Education Who Cares?

AACN

AACP

AAMC

AACOM

ADEA

ASPPH

IHI

IOM

AACPM

ACAPT

APA

ASCO

PAEA

MedPAC

VHA

HRSA



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Interprofessional Education Collaborative (IPEC)

Goal:

To prepare all health professions students for deliberately working together with the common goal of building a safer and better patient-centered and community/population oriented U.S. health care system

www.ipecollaborative.org



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IPEC VISION

Every medical, nursing, dental, pharmacy and public health graduate is proficient in the core competencies for interprofessional, team-based care, including preventive, acute, chronic and catastrophic care.



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Team-Based Care

“The provision of comprehensive health services to individuals, families, and/or communities by at least two health professionals who work collaboratively along with patients, family caregivers, and community service providers on shared goals within and across settings to achieve care that is safe, effective, patient-centered, timely, efficient, and equitable.”

ABIM Foundation, 2010



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Team-Based Care

How can we optimize the license, training, and experience of each member of the team to provide the best experience for the patient and family?



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Team Based Primary Care

Need:

- Practice Sites that demonstrate the value
- Schools willing to revise training
- Support for students pursuing Primary Care careers
- Evidence based information on what works



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Family Team Care Model

Peter Anderson MD - Newport News, Va.

Adopted by US ARMY

OPCPCC annual meeting - Nov. 7, 2014

www.teamcaremedicine.com



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